



**STONYHURST**  
INTERNATIONAL SCHOOL  
PENANG

# BEYOND THE AVENUE

Issue 14 | Apr 2024

## Academic Excellence

### *Interline Cross Country*

What an incredible day it had been at our Cross Country event! We witnessed all our amazing pupils running their hearts out, pushing themselves to the limit, and showcasing true determination and sportsmanship.

A huge shoutout and heartfelt thank you to our fantastic PE team for their hard work and dedication in organising and overseeing the event. Your efforts have truly made the event a memorable and successful one!



### *Friendly Netball Fixture*

We are very grateful to all the staff and pupils who participated in the End-of-Term CCA netball match on April 4th. It was truly wonderful to witness such a friendly yet competitive game. Despite the initial lead by the staff and parents of Stonyhurst International School Penang, our resilient pupils from years 7, 8, 9, and 10 demonstrated remarkable determination, narrowing the gap to a final score of 17-14. This match served as a fabulous conclusion to this term's CCA activities.

We eagerly anticipate the upcoming games with our developing netball squad next term!





## IGCSE Art Coursework Day

We are thrilled to share with you the enriching experience our Grammar (Year 10) pupils had during our recent IGCSE Art Coursework Day. It was a day filled with creativity, exploration, and a profound celebration of artistic expression. Throughout the day, pupils demonstrated intellectual competence by engaging in critical analysis of their own work and that of their peers, fostering a deeper understanding of the artistic process. We are excited to continue nurturing the creative talents of our pupils and empowering them to make a positive impact on the world through their artwork.



## Lower Prep (Year 3) IPC Exit Point

Lower Prep (Year 3) hosted their IPC Exit Point event as parents attended our Museum of Inventions Part 2! Following our exciting topic all about inventions that changed the world, children came up with their own inventions. They wrote about these, made models, and created this wonderful museum to showcase their work! Parents also had the chance to see our cause-and-effect machine, The Goal Scorer, along with the children's beautiful pieces of writing that explain how it works.

**Talk for Writing**

Reading as a reader:  
Vocabulary

Identify words and phrases that a child might need to be taught at 7-9 years old:

**The Blue Shimmer Dragon**  
Would you like to find out about this rare and mysterious dragon that hides all day and is only ever seen in the moonlight? Then read this fascinating report.

**Appearance**  
Many believe the blue shimmer dragon to be the smallest dragon in the whole of England. The size of a tabby cat, they are covered in shimmering turquoise scales that sparkle in the moonlight. As they grow

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## Talk for Writing UK

At Stonyhurst International School, we are committed to providing our pupils with the highest quality of education, and part of this commitment involves investing in professional development opportunities for our dedicated teachers. Staff delved into the innovative teaching approach known as Talk for Writing. This method not only strengthens literacy skills but also cultivates a deep love and appreciation for language within our pupils. By participating in this training, our educators gained valuable insights and practical strategies to further enrich the learning experience for your children.



## Faith that does Justice



### *Dental and Hand Hygiene Programme*

The Dental and Hand Hygiene programme was held among Upper Prep pupils, conducted by the marketing team from Island Hospital, together with Dr. Nicholas and Infection Control Nurses.

Many fun yet informative activities took place on that day, which included an Educational Talk from Infection Control Nurses about Steps to Maintain Hand Hygiene, accompanied by hands-on activity on Correct Steps for Handwashing.

Dr. Nicholas, a dentist by profession, was there to show plaque formation in the teeth to the pupils. They were also given a chance to assess each other's oral cavity by using the dental apparatus given, and they had the opportunity to put on the dental coat, imitating a dentist.

## Perspective and Horizons

### *Earth Day initiative by Stonyhurst*

In conjunction with this year's Earth Day, Stonyhurst International School Penang participated in the '1 Million Tree Penang' programme, organised by the Penang Governor's Charity Foundation (Yayasan Amal Tuan Yang Terutama Pulau Pinang), in collaboration with the office of state housing and environment committee chairman, Datuk Seri Sundarajoo Somu.

The programme's objective is to grow a community dedicated to celebrating and protecting our green companions by planting 1 million trees nationwide. If successful, this feat is expected to be listed in The Malaysia Book of Records for the most trees planted in a day.

Stonyhurst International School Penang's participation in this campaign has been led by Inara, Lower Grammar, who started the planning and fund raising together with other pupils a month ago. Together, they managed to collect enough funds to pay for 5 trees in support of the programme, which have been planted adjacent to the school at Straits Green Park By The Sea.



### *Rudiments (Y8) Service Learning*

Recently, Rudiments (Y8) attended a talk in the Auditorium, delivered by Hannah from JomServe. She spoke to our pupils about the reality of a refugee's life and launched their service-learning project with the aim of creating school bags containing equipment for the local refugees in Tanjung Tokong.

Their service-learning project focus for this year is titled 'What are refugees and how can I support those in my local community?'. Pupils had the opportunity to link this focus to the wider world and will be able to utilise this opportunity to engage in guided reflection as well as to contemplate the insights gained.

Besides that, it also focuses on how these experiences were able to motivate them to adopt faith-filled and hopeful perspectives for when they complete their service-learning project in Term 3.