

STONYHURST INTERNATIONAL SCHOOL PENANG



Quant Je Puis As Much as I Can

One of the world's great schools since 1593

A GLOBAL NETWORK OF SCHOOLS





50,586 | 876,516 Stuff Students

1,300 Communication | 22 | 1.2 | Students | 1.3 | 1.3 | 1.3 | 1.4 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5



An Ignatian School

The Jesuit tradition of education was established nearly 500 years ago by St. Ignatius Loyola, the founder of the Society of Jesus. The Jesuit educational journey aims to develop people of conscience, competence, compassion and commitment who strive to build a better world. Forming intellectually competent, good and virtuous young people through education has been the work of Jesuit schools since 1548.

Throughout the world Jesuit and Ignatian schools have consistently produced the best and brightest in fields as diverse as literature, politics, science, sport and business, and even more importantly developed people able to 'set the world on fire' (St. Ignatius).



MESSAGE FROM THE HEADMASTER



John Browne
Headmaster
Stonyhurst College, UK

Stonyhurst is a school which constantly looks to innovate and use its history and traditions as a lens on the present and the future. The opening of Stonyhurst International School Penang marked one of the most exciting and significant developments in our 430 years of history.

At the heart of everything we do is delivering an exceptional education for our pupils and ensuring that their formation, both inside and outside of the classroom, is the best in the world. We empower them to be the best that they can be, shaping leaders of the future.

The Jesuit values upon which Stonyhurst was founded in 1593 continue to underpin everything we do today. Stonyhurst pupils are encouraged to involve themselves fully in the opportunities offered to them. Living in a supportive and diverse community, they are helped to develop those qualities of character that will distinguish them in later life as men and women for others. An Ignatian school provides a foundation for such a life, an education that nurtures individuality and encourages generosity. It is a springboard to a life of purpose.

We achieve high academic results, have exceptional pastoral care, and offer an extensive range of co-curricular activities. The pupils in our care are given the individual attention, resources and space in which to grow intellectually, spiritually and emotionally.

In this prospectus we have tried to convey something of the very special nature of Stonyhurst. I warmly invite you to come and find out more about our plans for Stonyhurst International School Penang and what it will mean to be a part of our international community.

John Browne







Stonyhurst College, United Kingdom

Stonyhurst College is one of Britain's leading Catholic boarding schools, with over 430 years of history, set in a magnificent grade I listed building.

The College has a long history of nurturing men and women of individuality, generosity and service. Catholic martyrs, war heroes, politicians, rebels, writers, scientists, and actors number among the former pupils, a testimony to the capacity of a Jesuit education to foster individual gifts and talents.

Our motto 'Quant Je Puis' (as much as I can) remains for us an overarching principle. Pupils from Stonyhurst routinely attend some of the best universities in the world with a high number of students going on to attend Oxford and Cambridge in particular.

MESSAGE FROM THE PRINCIPAL



Richard Moore
Principal
Stonyhurst International School Penang

I am delighted to welcome you to Stonyhurst International School Penang. As Principal, I am honoured to lead this vibrant community dedicated to academic excellence, character development, and holistic education.

At Stonyhurst International School Penang, we provide a nurturing environment where pupils thrive academically, socially, and emotionally. Our curriculum fosters a love of learning, critical thinking, and a global perspective. We believe in each pupil's potential and are committed to helping them discover their unique strengths.

Our dedicated teachers are not only experts in their fields but also mentors who care deeply about the growth and well-being of each pupil. Through innovative teaching and personalised support, we empower our pupils to become lifelong learners.

Stonyhurst International School Penang is more than a school; it is a community where values like integrity, compassion, and respect are central. We encourage our pupils to develop a strong moral compass and be socially responsible individuals.

We are proud of our partnership with our sister school, Stonyhurst College in the UK, a prestigious institution with over 430 years of history. This collaboration enriches our educational experience and provides unique opportunities for cultural exchange.

Guided by the principles of St. Ignatius and the Jesuit Pupil Profile, we emphasise developing well-rounded individuals who are open to growth, loving, and committed to justice. We warmly welcome pupils and families of all faiths and backgrounds, celebrating diversity within our inclusive community.

Beyond academics, we offer diverse extracurricular activities to help pupils explore interests, develop leadership skills, and build lasting friendships. As we embark on this journey together, I invite you to help us create an environment where every pupil can reach their full potential. I look forward to witnessing our pupils grow into confident, capable, and compassionate individuals.

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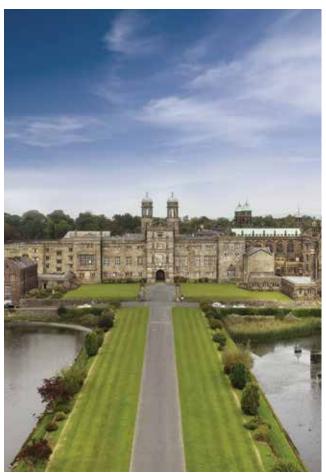


A UNIQUE INTERNATIONAL EDUCATION

Stonyhurst International School Penang is a coeducational day school for students aged between 3 to 18 from all religious denominations and secular belief system. Our motto 'Quant Je Puis' (as much as I can), permeates our approach to education. We commit to knowing and caring for every child and expect our pupils to demonstrate care, compassion and commitment towards others throughout the school.



We believe in 'cura personalis' or 'care for an entire person' holistic development through education. While academic performance is vital, learning and personal growth extends far beyond the classroom at Stonyhurst International School Penang.





hopeful curious attentive faith-filled grateful generous grateful discerning intentional compassionate active

THE JESUIT PUPIL PROFILE

The Jesuit learner profile has its roots in the gospel of Jesus Christ and the spirit of St.Ignatius Loyola (1491 -1556), founder of the Society of Jesus and Jesuit schools, who developed a pathway to God and to human fulfilment.

The pupils at Stonyhurst International School Penang will strive to be:

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, becoming men and women for others.

Attentive to their experience and discerning about the choices they make and the effects of those choices.

Compassionate towards others, especially the less fortunate; faith-filled in their beliefs and hopeful for the future.

Eloquent and truthful in what they say of themselves, the relations between people, and the world.

Learned, finding God in all things; and wise in the ways they use their learning.

Curious about everything; and active in their engagement with the world, changing what they can for the better.

Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.





EYFS - Nursery and Reception

Our EYFS (Nursery and Reception) children will be following the Early Years and Foundation Stage Curriculum.

This covers seven areas of learning that understand the key points of early years development and allow teachers to focus on each child's individual needs. Children will primarily learn through a play-based approach, where the environment is regularly adapted to challenge them. The teachers act as facilitators in learning through their interactions with the children.

Some systematic teaching of English and Mathematics will take place in Reception to give the children the key skills they need to learn from the world around them. Primarily, our goal is to develop the children's characteristics of effective learning so that they are curious, attentive, creative and critical thinkers, ready for their next stage of learning.



THE INTERNATIONAL PRIMARY CURRICULUM

"The learner will inherit the world, whilst the knowers will be beautifully prepared for a world that no longer exists."

ERIC HOFFER

The International Primary Curriculum (IPC) is a comprehensive, thematic, creative curriculum for 5-11-year olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning.

The IPC has been designed to ensure rigorous learning and at the same time, help teachers make all learning exciting, active and meaningful for children. Learning with the IPC takes a global approach, helping children to connect their learning to where they are living now as well as looking at the learning from the perspective of people in other countries. The IPC is used by schools in more than 92 countries around the world.

The IPC structure is divided into three mileposts where all of the themes are mapped out individually.

MILEPOST 1 - YEARS 1 AND 2

MILEPOST 2 - YEARS 3 AND 4

MILEPOST 3 - YEARS 5 AND 6



Pre-Prep (Year 1 and 2)

Pre-Prep provides a bridge between our Early Years and Prep departments. Educational research clearly illustrates that children at this age still rely heavily on real experiences to cement their learning.

Therefore, much of the work they do involves practical activities. They use our Jesuit Pupil Profile learning virtues: Curious and Active, Intentional and Prophetic, Attentive and Dicerning, Learned and Wise to approach independent challenges. Pupils will develop their academic learning through a systematic phonics programme, focused writing development with Talk for Writing, and deepen their Maths Learning through the mastery approach. They also access specialist lessons in Music, French, Bahasa, Mandarin, PE & Swimming.

Prep and Elements (Year 3 to 6)

Pupils will begin to establish their independence and sense of responsibility in preparation for the transition to Senior School.

During this four-year period, pupils delve deeper into the core subjects of English, Mathematics and Science, as well as the International Primary Curriculum (IPC). Our outstanding teachers focus on involving the pupils as active participants in their learning through discussions, planning, action and reflection.

At this stage, pupils discover their passions, strengths and how to succeed in areas they may find more challenging. They cement their understanding of the pastoral virtues of the Jesuit Pupil Profile: Loving and Compassionate, Hopeful and Faithfilled, Eloquent and Truthful, Generous and Grateful. This is accomplished through a pastoral framework, woven throughout the academic curriculum. Their curriculum is further enhanced with additional specialist subjects that now include Art, Drama and ICT.

Assessments are carried out informally and regularly through feedback from teachers and peer editing, as well as formally through integrated progress checks and more formal assessments at the end of each academic year.







Figures to Lower Grammar

(Year 7 to 9)

Through a broad curriculum, pupils are able to practise and refine their collaborative, communicative, creative, reflective, independent questioning and research skills through an inquiry-based approach to learning.

Subjects:

- Art & Design
- Computing/ICT
- Drama
- English
- French
- Geography
- History

- Malay
- Mandarin/Chinese
- Mathematics
- Music
- Physical Education & Swimming
- Science



Grammar and Syntax Year 10 -11 (IGCSE)

All Grammar and Syntax (Year 10 -11) pupils will take a core curriculum of subjects together with various options. The IGCSE years set a strong foundation for all pupils with the aim to maximise their academic achievements, whilst taking their first step towards choosing a potential career.

Pupils will select up to a maximum of 10 IGCSE subjects. All pupils must select the two core subjects, at least 1 language and either 3 separate sciences or the Co-ordinated Science course. They can then choose up to 5 other options from the humanities or creative blocks.





Poetry and Rhetoric (Year 12 - 13)



Shaping future leaders

Poetry and Rhetoric (Sixth Form) pupils at Stonyhurst are the leaders of the school community and are expected to uphold extremely high expectations. Service to others is a key foundation on which a Jesuit education rests and our pupils will be actively involved with a range of projects at school and in the wider community. In Poetry and Rhetoric, pupils will receive the personal support and rigorous academic excellence required to excel in the A-level examinations.

Life beyond the classroom

Life in Poetry and Rhetoric is fast paced and varied. While we encourage our pupils to work hard academically, life at Stonyhurst International School Penang extends far beyond the classroom. We recognise the importance of developing the whole individual so that our boys and girls are well-rounded, confident and ready to succeed in the real world.





Creativity

We believe that a broad holistic education is the best gift we can give a child in preparation for an ever-changing world. As well as excellent scholars, we expect our pupils to experience all aspects of the creative arts during their educational journey.

The creative life of the schools will be rich and varied; our dramatic productions, mucials and concerts will challenge pupils to develop their many talents, and enable them to grow in confidence.











An Energetic Life

Sports will play an important part in the life of the school. All pupils will be involved in regular physical education and swimming lessons and we will offer a wide range of Cocurricular activities to cater to the interests of all pupils.

CATHOLIC FAITH

Our faith is at the centre of everything we do at Stonyhurst. As a community we seek to do everything Ad Maiorem Dei Gloriam (for the greater glory of God), so that our faith informs the high standards we strive to achieve from day to day.

Stonyhurst International School Penang is open to pupils of all faiths and those with secular belief systems. The Jesuit tradition is based on the belief that we should always strive to do our best, not just for ourselves but for the benefit of others.

Our Catholic pupils will have the opportunity to practise and explore their faith formally through preparation for and celebration of the holy sacraments and informally through our wider pastoral programme.



ADVISORY AND COUNSELLING SERVICES

Througout their time at Stonyhurst International School Penang, our pupils have access to the very best counselling and advisory services. Whether emotional or academic, our dedicated team of experts offer support at every step of the way, giving pupils the confidence to reach out when in need.



CO-CURRICULAR ACTIVITIES

Learning and personal growth extends far beyond the classroom at Stonyhurst. We believe in 'cura personalis' - development of the whole person.

Co-curricular activities are essential ingredient in a full and broad education, enbaling pupils to discover and develop their talents, as well as reinforcing a sense of belonging to the Stonyhurst community. At Stonyhurst, we encourage everyone to participate fully in the many activities on offer.





EXCHANGE PROGRAMMES

Throughout their time at Stonyhurst International School Penang, pupils will cultivate close bonds with their sister school. Pupils will have the opportunity to take part in exchange visits and attend summer school at Stonyhurst College, United Kingdom.





























Facilities available at our purpose-built campus

- 25x8 lane Swimming Pool (The Plunge)
- Art Gallery
- Art Rooms
- Astroturf Field
- Auditorium (Academy Room)
- Bookshop
- Chapel
- Dance Room
- Dining Hall (Refectory)
- Drama Rooms
- · ICT Rooms
- · Junior School Library

- Learners Pool
- Medical Room
- Multipurpose Hall (Ambulacrum)
- Music Practice Rooms
- Music Rooms
- Parents' Café
- Playground
- · Purpose-designed classrooms
- Science Labs
- Senior School Library
- Surau

THE LINES

The Line system is one of the pillars of Stonyhurst's unique customs and traditions. Instead of the more common house system, pupils at Stonyhurst belong to one of four Lines, each named after a cornerstone of Stonyhurst's history, represented by its symbol and line colour. Pupils stay in their given lines for their entire time at Stonyhurst and this is what instills a lifelong feeling of community, connection, belonging and school pride.



The Crown of Martyrdom is a reminder of the Line's patron, St. Edmund Campion, the most venerated English Catholic Jesuit Priest who was martyred in 1581.







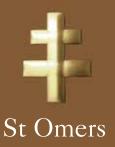


Thomas Weld, a student of St Omers College, inherited the Stonyhurst Estate from the Shireburn family and donated it to the Jesuits in 1794. The wyvern is drawn from the Weld family crest.









The cross is derived from the coat of arms of the town of Saint-Omer, where the original college was founded in 1593 by Father Robert Parsons. The institution ultimately returned to England as Stonyhurst College.









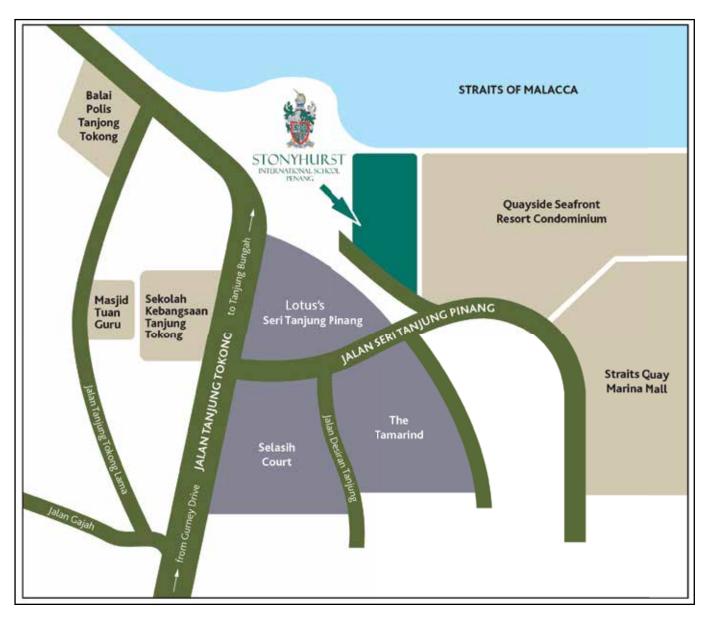
The Shireburn family built the original Shireburn Manor, now known as Stonyhurst Hall, the oldest portion of the school estate. The eagle is taken from the family's coat of arms.







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For further information, please contact us at admissions@stonyhurstpenang.edu.my



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